What is sensory integration?

Sensory integration is a normal neurological process which helps the child to order his/her sensory perceptions. A good sensory integration is the precondition for effective learning during the whole childhood.

The sensory integrative dysfunction SID

A clinical picture which affects approx. 20% of the children in every nursery school group and in every class room. Being an educational specialist, you surely know the awkward, clumsy and often disturbing behaviour of some children. These children might be affected.

The sensory integrative education[®].

A promotional concept developed by GSID® which has transported the theory and practice of the sensory integrative therapy according to Ayres as well as the latest neuroscientific findings into the daily life of educational promotion and which has implemented them into the daily practical use. Educators of all fields being interested in optimizing the learning of the children in an established way are herewith addressed.

Necessary "tools" will be given to the participants of the seminar in order to effectively lead the child out of the devil's circle in his/her daily life and, thus, to remarkably improve his/her future perspectives.

The concept.

The concept has been successfully taught for over 10 years. It is constantly checked with respect to its content and updated by qualified lecturers of GSID® as well as by an enlarged team of specialists. In this way, it is always up-to-date regarding research in the field of sensory processing, integration and their relation to the child's development.

The signs

A dysfunction of the sensory integration is recognizable from the start. They change during the development but they do not disappear.

At baby age

- Often difficult with considerable sleeping, drinking and feeding problems
- Either noticeably calm or very restless
- Babies who give their parents sleepless nights so-called cry babies



At nursery school age

In addition to hyperactivity or hypoactivity

- They are lagging behind in the development of motor skills
- Coordination problems, clumsiness
- Weak posture
- Speech problems
- Problems with fine motor skills
- Social problems like exaggerated anxiety or aggression
- Lack of visual space perception, consequently they often bump into things, they often fall down
- Can be clearly distinguished from playfellows of the same age

At school age

In addition to hypoactivity or hyperactivity

- Learning problems in mathematics and spelling, especially in written tasks
- Lack of self-confidence
- Social problems
- Cannot separate unimportant things from important things
- Small attention
- Small retentiveness
- Wets his/her bed at night

The sensory integrative education®

The series of seminars will provide educators of all fields, psychologists and similar professional groups with fundamental knowledge about the neurological backgrounds of the sensory integrative dysfunction SID, the learning disorder and/or a behavioural disorder.

The following questions will be answered in the series of seminars:

- How do I recognize a sensory integrative dysfunction SID?
- How is an SID related to motor skills, body tension, fine motor skills, visual perception, socio-emotional control and in particular successful learning in general?
- What is the difference between a learning disorder and a SID?
- How do I recognize what the sensory oversensitive or undersensitive child needs to organize himself/herself in order to participate successfully in what is happening in a group or a class?
- How can I help the child to organize himself/herself better?
- How can I give good advice to the child's parents with regard to questions of school performance, homework and the daily life at home?

- How can I appropriately design the group room or class room in order to fulfill the child's needs?
- How can I hold the view and be convinced that this child is not "naughty", "mean" or "not talented" but makes an effort to cope with the environment which for him/her is chaotic.

If you are interested we would be happy to send you our complete program for free.

Request for programs and registration:

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Sensory integrative education SI Päd®

Application of the sensory integrative theory according to Ayres in the daily life of educational promotion